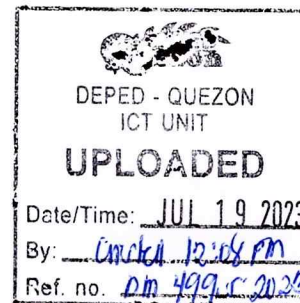




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



12 July 2023

**DIVISION MEMORANDUM**

**DM No. 499, s. 2023**

**CONDUCT OF ONLINE DMEPA PRESENTATION**

**To:** Assistant Schools Division Superintendents  
Division Chiefs  
Education Program Supervisors and Specialists  
Public Schools District Supervisors  
All Others Concerned

1. In consonance with the provision of DepEd Order No. 29, s. 2022 or the Adoption of the Basic Education Monitoring and Evaluation Framework, this Office, through the School Governance and Operations Division (SGOD), announces the conduct of the online DMEPA presentation on **August 1-4, 2023**, 9:00 a.m. onwards, via Zoom application.
2. The Public Schools District Supervisors are requested to present the **School Year (SY) 2022-2023 monitoring and evaluation report** which highlights critical performance indicators, as well as program implementation. Alignment of accomplishments with the four pillars of the BEDP 2030 and MATATAG Agenda will be highly appreciated.
3. Please be guided by the following coverage of the report and analysis guide:
  - A. Indicators of School Performance (report discrete count with corresponding rate or percentage)
    - a) **No. of Enrolment** (compare previous with current SY enrolment; identify common reasons for declining enrolment and a brief description of schools' intervention; may also analyze data trend in three years)
    - b) **No. of Dropouts** (compare BOSY enrolment with EOSY dropout; identify common reasons for dropping out and a brief description of schools' intervention; may also analyze data trend in three years)
    - c) **No. of Graduates** (compare current SY enrolment for Grade 6 or Grade 12, with EOSY graduates; may also analyze data trend in three years)

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- d) **Amount Generated from Partners** (present the combined and separate amount of in-cash and in-kind donations for the entire SY)
  - e) **No. of Schools with 100% MOOE Liquidation** (present the quarterly percentage of liquidation per school; identify common reasons for the delay in liquidation and a brief description of the schools' intervention)
  - f) **No. of Completed Research** (present the combined and separate data on basic research and action research completed in the current SY; identify common reasons for the low number of conducted research and a brief description of the schools' intervention)
  - g) **No. of Learners Failed** (consider the mean grade of all learning areas; identify common reasons for failing and a brief description of the schools' intervention; may also compare the data with the number of learners who passed)
  - h) **No. of Non-readers** (present separately the data in English and Filipino; compare BOSY or baseline reading assessment data with EOSY or endline reading assessment data; identify common reasons for the low number of readers and a brief description of the schools' intervention; may also analyze data trend in three years)
  - i) **No. of Non-numerates** (compare BOSY or baseline numeracy assessment data with EOSY or endline numeracy assessment data; identify common reasons for the low number of numerates and a brief description of the schools' intervention; may also analyze data trend in three years)
- B. Basic Education Programs and Projects (report data on programs and projects not covered in item 3.A., e.g. OK sa DepEd, DRRM, BKD, etc.)
- a) **Implemented Programs and Projects** (present briefly each one and the schools' significant accomplishments; names of schools with a remarkable implementation of programs and projects may be cited in the report)
  - b) **Challenges Encountered and Lessons Learned** (identify challenges and lessons in program implementation which are common to all schools; tabular presentation is highly suggested)

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4. The PSDSs and/or their respective School Heads In Charge of Governance and Operations (SIGOs) are expected to present a video presentation on their respective schedules. The use of tables, graphs, or infographics is highly encouraged. Videos longer than five minutes will be cut by the moderator to effectively manage time.
5. Segmentation may be done by key stage, grade level, and/or learning area. Present visually the segmented data. Longer texts should appear only in written reports and should be avoided in oral presentations.
6. The guide stated above is suggestive, rather than prescriptive. It does not delimit the strategies to have an effective analysis of data.
7. A question-and-answer portion will follow immediately after each presentation for further comments or clarifications. Please see the schedule in the Enclosure.
8. To minimize technical difficulties, it is advised that all presenters submit the video presentations at least one day prior to their schedule through: **[tinyurl.com/DMEPAvideo23](https://tinyurl.com/DMEPAvideo23)**.
9. For records and technical assistance purposes, kindly encode/upload the data reported on or before the day of presentation through: **[tinyurl.com/DMEPA23report](https://tinyurl.com/DMEPA23report)**, and the District Technical Assistance Plan (TAP) on this Google Sheets link: **[tinyurl.com/DsTAPforSY2023-24](https://tinyurl.com/DsTAPforSY2023-24)**. Each district has a dedicated tab; please be careful to avoid accidental deletion or unintended changes in the work of others.
10. The meeting link details will be forwarded to the SGOD-PSDS private Messenger group chat a day before the conduct of the activity.
11. Immediate dissemination of and strict compliance with this Memorandum is highly desired.

  
**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

parord/07/12/2023  
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[Enclosure to DM No. 499, s. 2023]

**SCHEDULE OF DMEPA PRESENTATION**

<b>Cluster 1</b> August 1, 2023	<b>Cluster 2</b> August 2, 2023	<b>Cluster 3</b> August 3, 2023	<b>Cluster 4</b> August 4, 2023
<b>Program Moderators</b>			
Jeric V. Prudente [PREFIC Member]	Sherry Ann R. Casapao [PREFIC Member]	Sarah O. Mendoza [PREFIC Member]	Edmond J. Malihan [PREFIC Member]
<b>Districts</b>			
Burdeos	Real	Buenavista I	San Francisco II
General Nakar I	Sampaloc	Buenavista II	San Narciso I
General Nakar II	Mauban South	Catanauan I	San Narciso II
Infanta	Candelaria East	Catanauan II	Unisan
Patnanungan	Candelaria West	General Luna	Alabat
Jomalig	Dolores	Macalelon	Perez
Lucban	San Antonio	Mulanay I	Atimonan I
Mauban North	Sariaya East	Mulanay II	Atimonan II
Pagbilao I	Sariaya West	Padre Burgos	Calauag East
Pagbilao II	Tiaong I	San Andres	Calauag West
Panukulan	Tiaong II	Pitogo	Guinayangan North
Polillo	Agdangan	San Francisco I	Guinayangan South
Gumaca East	Lopez East	Tagkawayan I	Plaridel
Gumaca West	Lopez West	Tagkawayan II	Quezon

-Nothing follows.-

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